



## **LPSB - Legislative Committee Agenda - REVISED**

Lafayette Parish School System, 202 Rue Iberville, Lafayette, LA 70508

11:00 a.m. - Boardroom

### **ADDED:**

**2.3 - COMMITTEE: Legislative Session Planning**

**2.4 - COMMITTEE: Policy Review**

Page

### **1. ROLL CALL**

- 1.1 Roll Call - Chad Desormeaux - District 2; Britt Latiolais - District 5; Kate Bailey Labue - District 7 and Hannah Smith Mason - District 8

### **2. AGENDA**

- 2.1 COMMITTEE: Selection of Legislative Committee Chairperson  
The Legislative Committee members will nominate and select a Chairperson for 2026.

- 2.2 BOARD: Review and discussion of the Superintendent Legislative Education Reform Considerations - Labue  
[Superintendent Legislative Breakfast – Education Reform Considerations \(1\).pdf](#) 

3 - 5

- 2.3 COMMITTEE: Legislative Session Planning - Labue

- 2.4 COMMITTEE: Policy Review - Labue

### **3. ADJOURN**

- 3.1 Adjourn Meeting

In accordance with the Americans with Disabilities Act, if you need special assistance at a public meeting of the Lafayette Parish School System, please contact the Superintendent's Office at 337-521-7015.

A public comment period shall be held before any vote is taken on an agenda item. Comments from the public shall occur after introduction of the item to be voted on and before any discussion by School Board members. (Policy BCBI)

Go to the following link to request remote participation: [Remote Participation Link](#)

# Superintendent Legislative Breakfast

January 14, 2026

---

## Introduction

Thank you for the opportunity to meet and discuss ongoing topics of importance in education across our state. Your commitment to Louisiana’s schools and communities was evident and greatly appreciated.

The following document summarizes key discussion points and proposed considerations that emerged during our meeting. These items are respectfully submitted for your review and possible consideration as education reform initiatives.

---

## Topics of Discussion & Legislative Considerations

### 1. DCFS Clearance – Act 489

**Issue:** - Clearance processing times can take up to 30 days. Additional district staff are required to manually enter new-hire information. These delays have resulted in significant hiring backlogs and prolonged classroom vacancies.

**Proposed Legislative Consideration:** Amend **R.S. 17:15 – Criminal History Review** to allow provisional hiring while DCFS clearance is pending.

**Requested Statutory Language (Addition):** > **§15. Criminal history review**

> A.(1)(a) A person who has been convicted of or has pled *nolo contendere* to a crime listed in R.S. 15:587.1(C), or whose name is recorded on the Department of Children and Family Services’ state central registry on or after August 1, 2018, shall not be hired by a city, parish, or other local public school board or a nonpublic school or school system as a bus operator, substitute bus operator, or janitor, or as a temporary, part-time, or permanent school employee of any kind.

> **(a.1) Any local public school board may make a provisional hire while clearance from the Department of Children and Family Services (DCFS) is pending. (Red Text - Request for added legal Language)**

---

### 2. Bus Driver Tenure – Bulletin 119

**Issue:** Removal of the probationary period for school bus drivers in accordance with R.S. 17:492.

**Requested Change:** Restore superintendent authority for disciplinary action, up to and including termination, for bus drivers with **1–3 years of service**.

---

### 3. Student Expulsions – Act 337 (2024 Session) / R.S. 17:416

**Requested Revisions:**

*A. Removal of Mandatory Expulsion Language*

Remove the following language from **R.S. 17:416(C)(2)(c)**: > “Notwithstanding any public school state or local policies, a public school student in grades six through twelve who is suspended a third time within the same school year for any offense, excluding those related to dress codes or tardiness, shall be recommended for expulsion.”

*B. Clarification of Appeal Rights*

Amend Section (4) to clarify parental review rights: The parent or legal guardian of the student shall **not** have such right of review **even** if the recommendation for expulsion is reduced to a **short-term or long-term** suspension. Each school board's code of conduct shall include information detailing the appeal process provided in

*C. Judicial Appeal Timeline*

Amend Section (5)(a): The parent or legal guardian of the student shall **not** have such right to appeal to the district court **even** if the recommendation for expulsion is reduced to a **short-term or long-term** suspension.

*(Linked Revision to Statute)*

---

### 4. Third Grade Retention – Act 422 (House Bill No. 12)

**Concerns:** Use of the DIBELS screener as the sole high-stakes assessment for third-grade retention.

**Proposed Consideration:** Notwithstanding the results of the literacy screener, the school building level committee (SBLC) shall have the authority to make a final determination on the promotion or retention of a third grade student based on a review of multiple sources of available reading data, including but not limited to classroom performance, benchmark assessments, and teacher recommendations. (Red Text - Request for added legal Language)

---

### 5. Student Testing Requirements

**Relevant Statutes:** Act 650 (Numeracy) - R.S. 17:24.10 (Literacy) - R.S. 17:24.4 (LEAP)

**Concerns:** Addition of a numeracy screener for students in grades K–3

**Current Requirements:** Third-grade students spend approximately **14 instructional days** annually completing state assessments, including: DIBELS Literacy Screener (3x/year), KITE Numeracy Screener (3x/year), MCLASS Numeracy Screener (3x/year), LEAP Assessments (ELA, Math, Science, Social Studies)

---

## 6. Literacy & Numeracy Training Mandates

**Consideration:** Evaluate the impact of **unfunded mandates** when requiring additional professional development. Revisit and streamline training requirements when new professional learning is added. [Most Recent Revisions](#).

---

## Other Considerations

- Charter school funding for approved expansions
  - Capital asset threshold increase from **\$5,000 to \$10,000**
- 

## Additional Comments & Priorities

### LPSS as a Resource

Lafayette Parish School System remains available as a resource for legislative questions, data requests, and pilot opportunities.

### Portrait of a Graduate

- Current accountability measures do not consistently align with workforce development goals.
- Barriers such as workers' compensation and insurance requirements for student internships create challenges for business partners.

### Core Values & Long-Term Priorities

- Increasing early childhood (PK) enrollment
  - Building and expanding magnet academies
  - Exploring MFP funding models based on merit and improved calculation regulation
- 

*Prepared for legislative review and discussion.*